

# MIDLAND VALLEY PREPARATORY SCHOOL

2432 Jefferson Davis Highway  
Graniteville, SC 29829

**GRADES** PK-6 Elementary School

**ENROLLMENT** 180 Students

**PRINCIPAL** Lilian K. Thomas 803-594-1028

**SUPERINTENDENT** Dr. Linda B. Eldridge 803-641-2428

**BOARD CHAIR** Dr. John B. Bradley 803-641-2431

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2003

#### ABSOLUTE RATING:

**BELOW AVERAGE**

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
17	47	6	1	0

#### IMPROVEMENT RATING:

**UNSATISFACTORY**

#### ADEQUATE YEARLY PROGRESS:

**NO**

This school met 5 out of 9 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

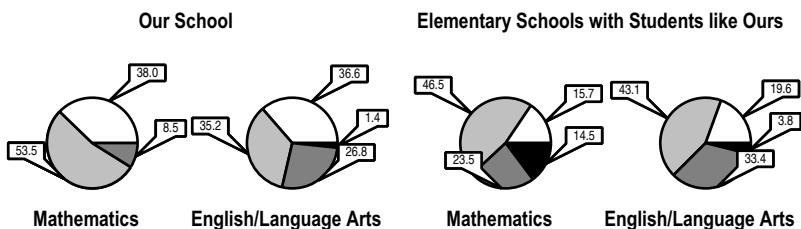
**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
2001	N/A	N/A	N/A
2002	N/A	N/A	N/A
2003	Below Average	Unsatisfactory	No
2004			

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students</b>	<b>Parents</b>
Number of surveys returned	0	18	13
Percent satisfied with learning environment	N/R	94.4%	76.9%
Percent satisfied with social and physical environment	N/R	88.9%	76.9%
Percent satisfied with home-school relations	N/R	100.0%	91.7%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	86	95.3	36.6	35.2	26.8	1.4	28.2	17.6
Gender								
Male	46	95.7	44.7	39.5	15.8	N/A	15.8	17.6
Female	40	95.0	28.1	28.1	40.6	3.1	43.8	17.6
Racial/Ethnic Group								
White	63	93.7	27.1	39.6	31.3	2.1	33.3	17.6
African-American	21	100.0	55.0	25.0	20.0	N/A	20.0	17.6
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	1	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	76	98.7	34.3	37.3	26.9	1.5	28.4	17.6
Disabled	10	70.0	N/A	N/A	N/A	N/A	N/A	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	86	95.3	37.1	34.3	27.1	1.4	28.6	17.6
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	86	95.3	37.1	34.3	27.1	1.4	28.6	17.6
Socio-Economic Status								
Subsidized meals	38	92.1	50.0	32.1	17.9	N/A	17.9	17.6
Full-pay meals	48	97.9	28.6	35.7	33.3	2.4	35.7	17.6

Mathematics								
All students	86	95.3	38.0	53.5	8.5	N/A	8.5	15.5
Gender								
Male	46	95.7	52.6	42.1	5.3	N/A	5.3	15.5
Female	40	95.0	21.9	65.6	12.5	N/A	12.5	15.5
Racial/Ethnic Group								
White	63	93.7	29.2	58.3	12.5	N/A	12.5	15.5
African-American	21	100.0	55.0	45.0	N/A	N/A	N/A	15.5
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	1	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	76	98.7	35.8	56.7	7.5	N/A	7.5	15.5
Disabled	10	70.0	N/A	N/A	N/A	N/A	N/A	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	86	95.3	38.6	52.9	8.6	N/A	8.6	15.5
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	86	95.3	38.6	52.9	8.6	N/A	8.6	15.5
Socio-Economic Status								
Subsidized meals	38	92.1	50.0	46.4	3.6	N/A	3.6	15.5
Full-pay meals	48	97.9	31.0	57.1	11.9	N/A	11.9	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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**PACT PERFORMANCE BY GRADE LEVEL**

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced and Advanced
English/Language Arts							
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	32	100.0	25.9	29.6	40.7	3.7
	Grade 4	17	100.0	31.3	43.8	25.0	25.0
	Grade 5	19	84.2	75.0	16.7	8.3	8.3
	Grade 6	18	94.4	31.3	50.0	18.8	18.8
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics							
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	32	100.0	33.3	55.6	11.1	11.1
	Grade 4	17	100.0	37.5	56.3	6.3	6.3
	Grade 5	19	84.2	58.3	41.7	N/A	N/A
	Grade 6	18	94.4	31.3	56.3	12.5	12.5
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 180)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	0.5%	N/A	2.6%	2.4%
Attendance rate	96.1%	N/A	96.0%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	10.6%	N/A	20.6%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	5.2%	N/A	7.3%	8.0%
Older than usual for grade	2.0%	N/A	0.8%	1.1%
Suspended or expelled	0.0%	N/R	0.0%	0.0%

Teachers (n= 13)				
Teachers with advanced degrees	23.0%	N/A	52.6%	50.0%
Continuing contract teachers	100.0%	N/A	90.2%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	N/A	N/A	88.4%	86.2%
Teacher attendance rate	91.7%	N/R	95.5%	95.3%
Average teacher salary	\$30,354	N/A	\$40,663	\$39,909
Prof. development days/teacher	9.3 days	N/R	10.6 days	11.4 days

School				
Principal's years at school	1.0	N/R	5.0	4.0
Student-teacher ratio	12.4 to 1	N/R	19.3 to 1	18.9 to 1
Prime instructional time	87.1%	N/R	90.2%	89.7%
Dollars spent per pupil*	N/A	N/A	\$5,577	\$5,892
Percent spent on teacher salaries*	N/A	N/A	66.8%	66.6%
Opportunities in the arts	Good	N/R	Good	Good
Parents attending conferences	99.0%	N/R	99.0%	99.0%
SACS accreditation	no	N/A	yes	yes

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
<b>N/A</b>	Not Applicable	<b>N/C</b>	Not Collected	<b>N/R</b>	Not Reported	<b>I/S</b>	Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Midland Valley Preparatory School is the first charter elementary school in Aiken County. The focus of our school is to promote the development of the whole child in areas of academics, social behavior, and community involvement, as well as to foster a strong relationship with our parents that will solidify the growth of each of our students. Our teachers, parents, and various community leaders joined together to identify the needs of our students in all areas and then engaged in diverse and out-of-the-box methodologies to achieve higher standards.

Our parents attended all of our student conferences and the Book Fair, as well as field trips and school programs. Our teachers dedicated their time both during and after school to tutor children, plan engaging lessons, and recruit parental involvement. As a result of these combined efforts, our students have excelled and have achieved many accomplishments. One of our sixth grade students placed second in the area spelling bee, and we had a fifth grade student who was a finalist in the SRS art safety contest. In addition, all of our classes, K5 through sixth grade, participated in community service projects such as: donating to the Toys-for-Tots program; the Golden Harvest food bank; and food for the SPCA. We also had classes that visited area nursing homes regularly. Our school sponsored a booth at the annual Relay-for-Life walk-a-thon, and our sixth grade class filled purses with supplies for the battered women's shelter and volunteered at the local Special Olympics event.

The school was awarded a \$200,000 implementation grant by the state at the beginning of our school year. With this money, we extended our technological advances by adding computers to every classroom and developing a student-led news program and live broadcast. Many of our teachers have had computer training and eagerly integrate techniques they have learned into their classroom lessons.

Our teachers are committed to helping their students achieve academic success. Many of our teachers have enrolled in staff development and/or college courses to ensure that the learning process between teacher and student is not interrupted.

Overall, we have had a wonderful first year of operation in Aiken County. We look forward to the future growth of our students, our teachers, and our school. As always, we encourage our parents and community leaders to be involved with and assist in the learning process of our students. It is with this invitation that we embark upon a new and exciting school year with our students.

Lilian K. Thomas, Administrator

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.